**MCPS School Counseling Standards and Indicators**

**(as mandated by Montana Board of Public Education)**

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| **MCPS Online Number** | **Standard (and Indicator) Language** |
| **Counseling.K6.AD.A.A** | Take pride in work and in achievement. |
| **Counseling.K6.AD.A.B** | Use communication skills to know when and how to ask for help when needed. |
| **Counseling.K6.AD.A.C** | Articulate feelings of competence and confidence as a learner. |
| **Counseling.K6.AD.A.D** | Accept mistakes as essential to the learning process. |
| **Counseling.K6.AD.A.E** | Demonstrate how effort and persistence positively affect learning. |
| **Counseling.K6.AD.A.F** | Take responsibility for their actions. |
| **Counseling.K6.AD.A.G** | Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students. |
| **Counseling.K6.AD.B.A** | Establish challenging academic goals at each grade level. |
| **Counseling.K6.AD.B.B** | Demonstrate the motivation to achieve individual potential. |
| **Counseling.K6.AD.B.C** | Become self-directed and independent learners. |
| **Counseling.K6.AD.B.D** | Understand the relationship between classroom performance and success in school. |
| **Counseling.K6.AD.B.E** | Seek information and support from faculty, staff, family, and peers. |
| **Counseling.K6.AD.C.A** | Seek co-curricular and community experiences to enhance the school experience. |
| **Counseling.K6.AD.C.B** | Understand the relationship between learning and work. |
| **Counseling.78.AD.A.A** | Display a positive interest in learning. |
| **Counseling.78.AD.A.B** | Apply time management and task management skills. |
| **Counseling.78.AD.A.C** | Develop a broad range of interests and abilities. |
| **Counseling.78.AD.B.A** | Apply the study skills necessary for academic success |
| **Counseling.78.AD.B.B** | Use assessment results in educational planning. |
| **Counseling.78.AD.B.C** | Apply knowledge of aptitudes and interests to goal setting. |
| **Counseling.78.AD.B.D** | Use knowledge of learning styles to positively influence school performance. |
| **Counseling.78.AD.C.A** | Understand how school success and academic achievement enhance future career and avocation opportunities. |
| **Counseling.78.AD.C.B** | Demonstrate the ability to balance school, studies, extracurricular activities, leisure, time, and family life. |
| **Counseling.912.AD.A.A** | Identify attitudes and behaviors which lead to successful learning. |
| **Counseling.912.AD.A.B** | Apply knowledge of learning styles to positively influence school performance. |
| **Counseling.912.AD.A.C** | Demonstrate dependability, productivity, and initiative. |
| **Counseling.912.AD.A.D** | Share knowledge |
| **Counseling.912.AD.B.A** | Learn and apply critical thinking skills |
| **Counseling.912.AD.B.B** | Organize and apply academic information from a variety of sources. |
| **Counseling.912.AD.B.C** | Develop and implement an annual plan of study to maximize academic ability and achievement |
| **Counseling.912.AD.B.D** | Use problem-solving and decision-making skills to assess progress toward educational goals. |
| **Counseling.912.AD.B.E** | Identify postsecondary options consistent with interests, aptitude, achievement, and abilities. |
| **Counseling.912.AD.C.A** | Understand that school success is the preparation to make the transition from student to community member. |
| **Counseling.912.AD.C.B** | Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining, and maintaining life goals. |
| **Counseling.K6.CD.A.A** | Learn how to interact and work cooperatively in teams. |
| **Counseling.K6.CD.A.B** | Learn about the variety of traditional and nontraditional occupations. |
| **Counseling.K6.CD.A.C** | Learn to make decisions |
| **Counseling.K6.CD.A.D** | Learn how to set goals |
| **Counseling.K6.CD.A.E** | Acquire employability skills such as working on a team, problem-solving, and organizational skills. |
| **Counseling.K6.CD.B.A** | Demonstrate knowledge of the career planning process. |
| **Counseling.K6.CD.B.B** | Identify personal skills, interests, and abilities and relate them to current career choices. |
| **Counseling.K6.CD.C.A** | Learn to work cooperatively with others as a team member. |
| **Counseling.K6.CD.C.B** | Identify personal preferences and interests which influence career choices and success. |
| **Counseling.K6.CD.C.C** | Learn how to use conflict management skills with peers. |
| **Counseling.78.CD.A.A** | Develop a positive attitude toward work and learning. |
| **Counseling.78.CD.A.B** | Develop skills to locate, evaluate, and interpret career information. |
| **Counseling.78.CD.A.C** | Develop an awareness of personal abilities, skills, interests, and motivations. |
| **Counseling.78.CD.A.D** | Understand the importance of planning. |
| **Counseling.78.CD.A.E** | Develop hobbies and avocational interests |
| **Counseling.78.CD.A.F** | Utilize time- and task-management skills. |
| **Counseling.78.CD.B.A** | Apply decision-making skills to career planning, course selection, and career transitions. |
| **Counseling.78.CD.B.B** | Describe traditional and nontraditional occupations and how these relate to career choice. |
| **Counseling.78.CD.B.C** | Demonstrate awareness of the education and training needed to achieve career goals. |
| **Counseling.78.CD.B.D** | Learn how to use the Internet to access career planning information. |
| **Counseling.78.CD.C.A** | Demonstrate how interests, abilities, and achievement relate to achieving personal, social, educational, and career goals. |
| **Counseling.78.CD.C.B** | Understand the relationship between educational achievement and career success. |
| **Counseling.78.CD.C.C** | Explain how work can help to achieve personal success and satisfaction. |
| **Counseling.78.CD.C.D** | Understand that work is an important and satisfying means of personal expression. |
| **Counseling.912.CD.A.A** | Pursue and develop competency in areas of interest. |
| **Counseling.912.CD.A.B** | Balance between work and leisure time. |
| **Counseling.912.CD.A.C** | Apply job readiness skills to seek employment opportunities. |
| **Counseling.912.CD.A.D** | Demonstrate knowledge about the changing workplace. |
| **Counseling.912.CD.A.E** | Learn about the rights and responsibilities of employers and employees. |
| **Counseling.912.CD.A.F** | Learn how to write a resume. |
| **Counseling.912.CD.A.G** | Understand the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace. |
| **Counseling.912.CD.A.H** | Learn to respect individual uniqueness in the workplace. |
| **Counseling.912.CD.B.A** | Use employability and job readiness skills in internship, mentoring, shadowing, and/or other world of work experiences. |
| **Counseling.912.CD.B.B** | Select course work that is related to career interests. |
| **Counseling.912.CD.B.C** | Assess and modify their educational plan to support career goals. |
| **Counseling.912.CD.B.D** | Know the various ways which occupations can be classified. |
| **Counseling.912.CD.B.E** | Use research and information resources to obtain career information. |
| **Counseling.912.CD.B.F** | Understand how changing economic and societal needs influence employment trends and future training. |
| **Counseling.912.CD.B.G** | Maintain a career planning portfolio. |
| **Counseling.912.CD.C.A** | Understand that the changing workplace requires lifelong learning and acquiring new skills. |
| **Counseling.912.CD.C.B** | Describe the effect of work on lifestyle. |
| **Counseling.912.CD.C.C** | Understand the importance of equity and access in career choice. |
| **Counseling.912.CD.C.D** | Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing, and/or mentoring experiences. |
| **Counseling.K6.PS.A.A** | Develop a positive attitude toward self as a unique and worthy person. |
| **Counseling.K6.PS.A.B** | Identify and express feelings |
| **Counseling.K6.PS.A.C** | Distinguish between appropriate and inappropriate behaviors. |
| **Counseling.K6.PS.A.D** | Learn how to make and keep friends. |
| **Counseling.K6.PS.A.E** | Understand the need for self-control and how to practice it. |
| **Counseling.K6.PS.A.F** | Learn the goal-setting process |
| **Counseling.K6.PS.A.G** | Recognize personal boundaries, rights, and privacy needs. |
| **Counseling.K6.PS.A.H** | Demonstrate cooperative behavior in groups. |
| **Counseling.K6.PS.A.I** | Identify personal strengths and assets. |
| **Counseling.K6.PS.A.J** | Recognize that everyone has rights and responsibilities. |
| **Counseling.K6.PS.A.K** | Recognize, accept, respect, and appreciate individual differences. |
| **Counseling.K6.PS.A.L** | Recognize, accept, and appreciate ethnic and cultural diversity. |
| **Counseling.K6.PS.B.A** | Demonstrate a respect and appreciation for individual and cultural differences. |
| **Counseling.K6.PS.B.B** | Understand consequences of decisions and choices. |
| **Counseling.K6.PS.B.C** | Demonstrate when, where, and how to seek help for solving problems and making decisions. |
| **Counseling.K6.PS.B.D** | Know how to apply conflict resolution skills. |
| **Counseling.K6.PS.C.A** | Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact). |
| **Counseling.K6.PS.C.B** | Learn the difference between appropriate and inappropriate physical contact. |
| **Counseling.K6.PS.C.C** | Demonstrate the ability to assert boundaries, rights, and personal privacy. |
| **Counseling.K6.PS.C.D** | Learn techniques for managing stress and conflict. |
| **Counseling.K6.PS.C.E** | Learn coping skills for managing life events. |
| **Counseling.78.PS.A.A** | Identify values, attitudes, and beliefs. |
| **Counseling.78.PS.A.B** | Understand change as a part of growth. |
| **Counseling.78.PS.A.C** | Respect alternative points of view. |
| **Counseling.78.PS.A.D** | Use effective communication skills. |
| **Counseling.78.PS.A.E** | Know that communication involves speaking, listening, and nonverbal behavior. |
| **Counseling.78.PS.B.A** | Use a decision-making and problem-solving model. |
| **Counseling.78.PS.B.B** | Identify alternative solutions to a problem. |
| **Counseling.78.PS.B.C** | Develop effective coping skills for dealing with problems. |
| **Counseling.78.PS.B.D** | Know when peer pressure is influencing a decision. |
| **Counseling.78.PS.B.E** | Use persistence and perseverance in acquiring knowledge and skills. |
| **Counseling.78.PS.C.A** | Differentiate between situations requiring peer support and situations requiring adult professional help. |
| **Counseling.78.PS.C.B** | Apply effective problem-solving and decision-making skills to make safe and healthy choices. |
| **Counseling.78.PS.C.C** | Learn about the emotional and physical dangers of substance use and abuse. |
| **Counseling.78.PS.C.D** | Learn how to cope with peer pressure. |
| **Counseling.912.PS.A.A** | Recognize and respect differences in various family configurations. |
| **Counseling.912.PS.A.B** | Identify and discuss changing personal and social roles. |
| **Counseling.912.PS.A.C** | Identify and recognize changing family roles. |
| **Counseling.912.PS.B.A** | Develop an action plan to set and achieve realistic goals. |
| **Counseling.912.PS.B.B** | Identify long-term and short-term goals. |
| **Counseling.912.PS.B.C** | Identify alternative ways of achieving goals. |
| **Counseling.912.PS.C.A** | Learn about the relationship between rules, laws, safety, and the protection of an individual’s rights. |
| **Counseling.912.PS.C.B** | Identify resource people in the school and community, and know how to seek their help. |